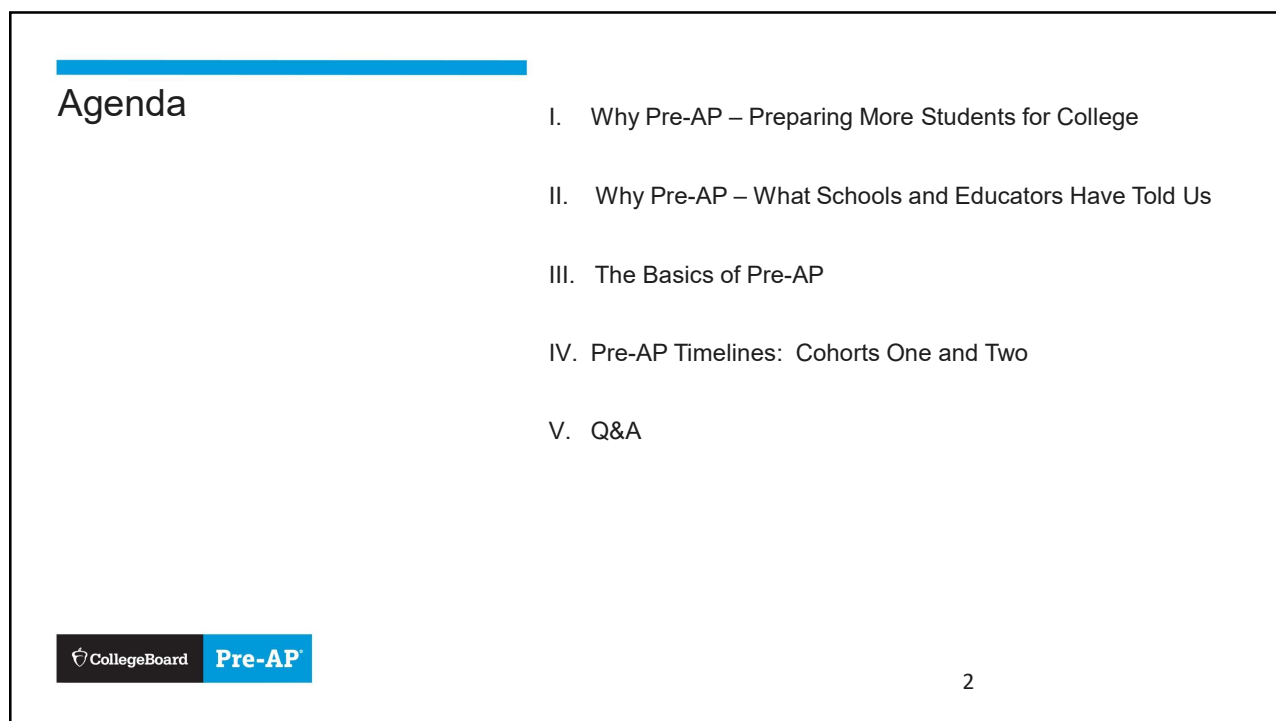


The Future of Pre-AP

Gifted and Talented Coordinators'
Meeting

May 8th, 2018

Pre-AP[®] CollegeBoard



Agenda

- I. Why Pre-AP – Preparing More Students for College
- II. Why Pre-AP – What Schools and Educators Have Told Us
- III. The Basics of Pre-AP
- IV. Pre-AP Timelines: Cohorts One and Two
- V. Q&A

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Why Pre-AP?

Preparing More Students for College

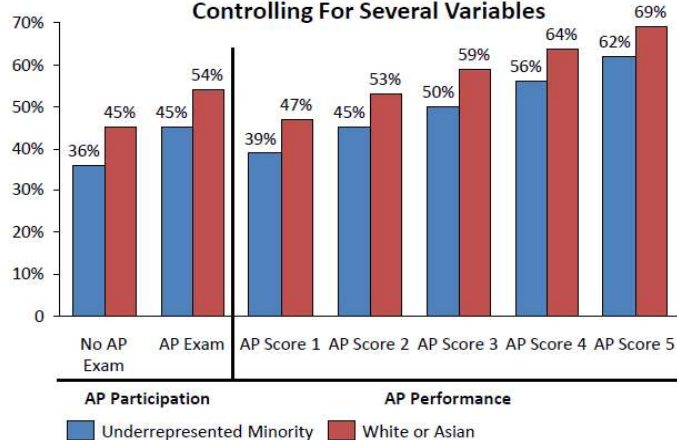
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Why Pre-AP?

Prepare More Students for Success in College and AP

- 45.9% of juniors and seniors taking either the PSAT or SAT meet the on-track-for-college indicator for their grade; number has stayed relatively flat over the years
- In a 2013 study, students who took one or more AP Exams, regardless of score, were more likely to graduate from college in four years compared to non-AP students, even when controlling for prior academic achievement, demographic variables, and school-level variables. (Mattern, Marini, and Shaw)

Four-Year Graduation Rates,
Controlling For Several Variables

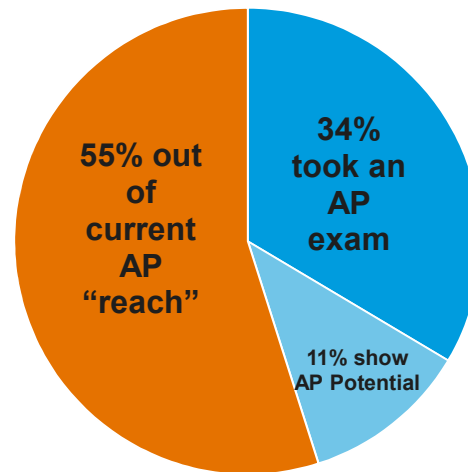


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Why Pre-AP? Reach Students Outside of AP's Orbit

- AP reaches many high school seniors and has had great success
- But...55% of students are not demonstrating AP potential or taking an AP exam; 11% show AP potential but not taking an exam

AP Reach for 2016 High School 12th Graders



Why Pre-AP? Build on SpringBoard's Student Reach and Efficacy

- SpringBoard reaches over 1.5 million students, and over 5% of U.S. high school students
- SpringBoard schools outperform non-SpringBoard schools on the SAT
- SpringBoard National Impact Study : SB is making more students college ready
 - High schools that purchased SpringBoard saw greater gains in their AP and PSAT/NMSQT participation rate, 4%-8% points higher than that of non-SpringBoard schools, with **no loss in performance**.
 - Black and Hispanic students in these SpringBoard schools saw greater gains in **AP participation** and **performance**, up to 7 points more than similar students in comparable non-SpringBoard schools.
 - **SpringBoard schools out-performed non-SpringBoard schools on the SAT**, scoring 26 points higher
- SpringBoard meets the needs of many schools, but not all
 - Comprehensive curriculum
 - Only ELA and Math

Why Pre-AP?

What Schools and Educators Have Told Us

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What Have Educators Told Us?



Teachers want a focused, transparent framework with learning objectives and a purposeful connection to PSAT/SAT and AP.

"[I wish I had] clear and concise (non-ambiguous, nebulous) learning standards with content strands."
– Algebra I teacher from Jun 2016 survey



Teachers and administrators want more visibility into student performance throughout the school year.

"Being constantly aware of students' level of mastery and having data drive instruction increases student success rate on standardized tests."
– Teacher from Jan 2015 survey



Teachers want more instructional resources (e.g., extended models of instruction that illustrates the learning objectives, required rigor, and a path to the assessments) beyond what is typically supplied by schools/districts and textbook publishers.

"I do not have access to online simulations which would be helpful with limited lab access."
– Biology teacher from Feb 2016 survey



Schools and districts, even those who currently have pre-AP programs/initiatives, want College Board to define what Pre-AP means and model what it looks like.

"We are in desperate need of Pre-AP curriculum and assistance in all of our core areas from junior high through high school. Hopefully this (Pre-AP) will come to fruition."
– Principal from Feb 2017 survey

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“Pre-AP” Today



On the 2016 AP Participation Survey, 84% of TX respondents reported offering “Pre-AP” courses in their schools and 23% nationwide



Unlike with AP, Higher Ed cannot judge the quality or rigor of existing pre-AP courses, which are neither standardized nor governed by a formal audit process.



Publishers are selling “Pre-AP” materials without any direct guidance or endorsement from us.



Schools use the label “Pre-AP” in different ways to mean different things.

It sometimes is used to label courses and products with no connection to AP and without clear alignment to AP-level skills and knowledge.

What Is Pre-AP?

The Basics

Pre-AP Program Overview

The Pre-AP Program aims to:

- Significantly increase the number of students who are able to access and complete college-level work before leaving high school
- Improve the college readiness of all students



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What Is Pre-AP?

Pre-AP® launches in fall 2018 with eight new courses for ninth grade in five subject areas, and more to follow.

Pre-AP is **open to ALL Students**



**Pre-AP
Algebra 1**



**Pre-AP
Visual and
Performing
Arts**



**Pre-AP
Biology**



**Pre-AP World
History
and Geography**



**Pre-AP
ELA**

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Pre-AP for All

- In states where policy requires “non college” prep tracks, schools should allow any student who wants to take Pre-AP to take the course; no barriers to access

- **Sharing our vision:** *All students deserve access to challenging learning experiences. All teachers deserve preparation and support to make students successful.*
- **Focus and Opportunity:**
 - Focus on most important content. Support students depth of understanding through engaging learning. Share instructional principles across disciplines.
 - Create opportunity (time) for students to meet higher expectations. Provide teachers space to learn, quality resources, and flexibility to meet the needs of their students.
- **Reframing Pre-AP:** Create a consistent standard of high-quality and access for **all kids**.

Pre-AP Instructional Resources

- The “Trifecta” of Assessments, Instructional Materials and Professional Learning

The Pre-AP program is designed to give all students the opportunity to learn the foundational knowledge and skills they need to be successful in AP and other college-level coursework.



- **Instructional Materials:** High-quality source materials paired with effective teaching strategies, model lessons, and shared routines that illustrate challenging classroom practice and offer teacher support for designing lessons
- **Assessments:** Digital unit assessments and performance-based tasks accompanied by scoring rubrics to measure student learning and provide actionable feedback
- **Student Practice:** Practice resources and tools to help students build, strengthen, and master content knowledge and skills
- **Professional Learning:** Training and teacher supports focused on instruction, collaboration, and the examination and scoring of student work

Pre-AP Website

- Visit the Web site
PreAP.CollegeBoard.Org
- About Pre-AP
- Course Frameworks
- Instructional Approach
- Assessments
- Units at a Glance
- Professional Learning



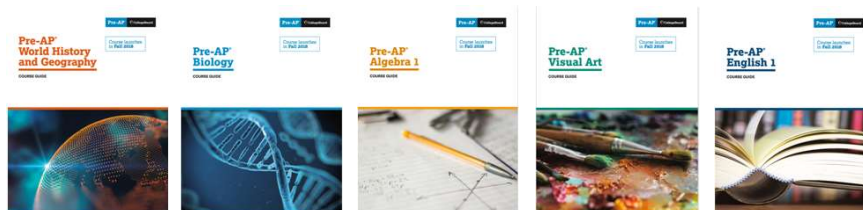
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Pre-AP Standards Coverage

Standards Coverage

- Pre-AP course frameworks are aligned to College and Career Readiness and AP standards
- Pre-AP courses are designed to support student success in AP, SAT, and other college readiness indicators
- Pre-AP does not cover 100% of instructional time
- Pre-AP courses will cover some of your state standards and we will provide standards crosswalks
- **Our program is intentionally flexible and can sit alongside your existing curriculum and allow you to utilize your local content to address specific state standards not covered in Pre-AP**



CollegeBoard Pre-AP

Pre-AP Pricing: SY 2019-2020

Per course, per school pricing

- ✓ \$1,500/course: 400 or less high school students
- ✓ \$4,000/course: 401-1500 students
- ✓ \$6,500/course: 1500+ students

SpringBoard Schools get a 50-60% discount

Discounts Built In (non SB schools)

- District Discounts (15%, 20%, 25% for 6-15, 16-25, and 26+ high schools in Pre-AP in a district)
- Multi year contract discounts (2%, 3% and 5% for 3, 4 and 5 year agreements)
- Course Offering Discount of 10% for 3 courses offered and 20% for 4 or more

Included in the Pricing

- Instructional materials for each course
- Registration fee for the 4 day face-to-face Professional Learning Institute (years 1 and 2); on-line professional learning workshop for scoring
- Eight digital, externally scored assessments per course, updated each year
- Four student performance tasks per course, refreshed periodically
- Official Pre-AP course designation
- Instructional and administrative support
- Pre-AP Arts Courses

Pre-AP Timelines

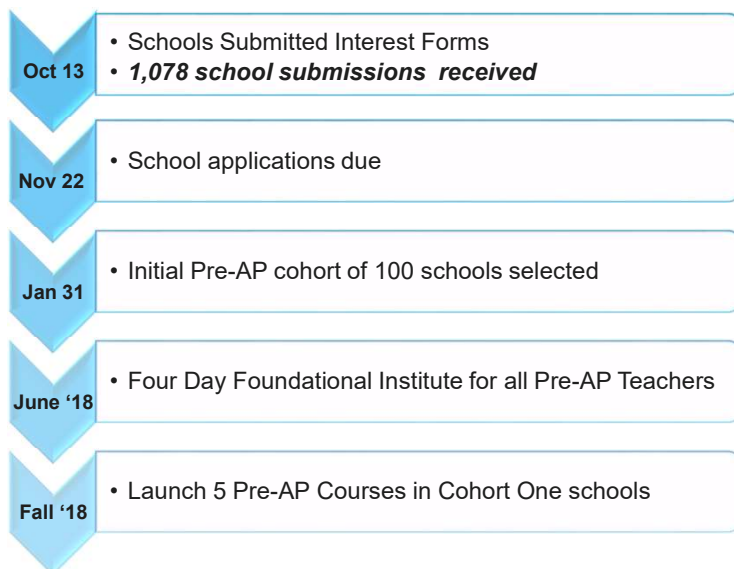
Cohorts 1 and 2

The Future of Pre-AP

2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
	Year 1	Year 2	Year 3	Year 4	Year 5
APAC Announcement		Research begins	Pre-AP Courses open to all schools, not specific to any grade		Pre-AP Course Audit required
Select Cohort 1 (100 schools)	Cohort 1				
	Select Cohort 2 (100 schools)	Cohort 2			

Pre-AP Cohort One (SY 2018-2019) Timeline

- Pre-AP will continuously evolve and change based on feedback and students and teacher needs
- If your school did not apply to be in the first cohort, please be sure to do so next year for Cohort 2



Cohort One Overview

Goal:

Nationally representative cohort

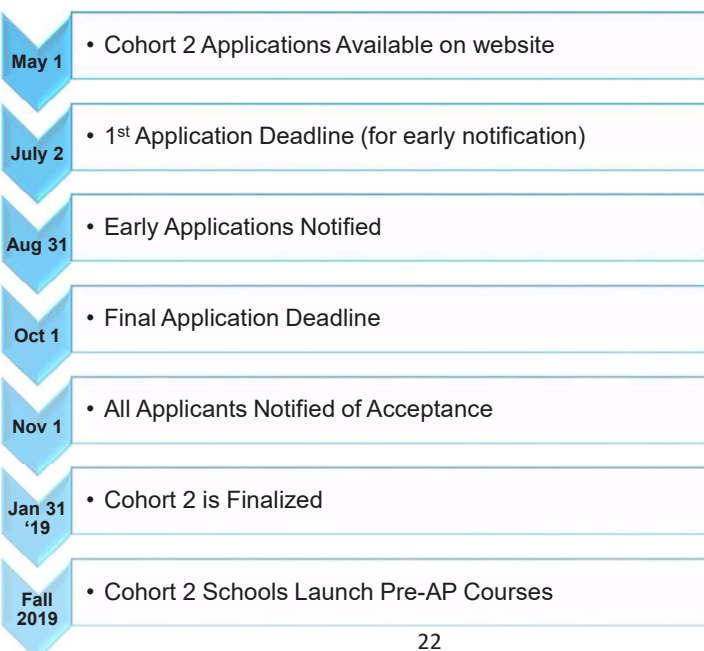
- 25 Texas high schools

Cohort 1 Description:

- 104 schools across 25 states
- 3.58 courses on average (34 schools will implement all five Pre-AP content areas)
- Largest state partners are TX (25 confirmed schools), FL (11), CA (10), NY (8), and WA (8). 26 SpringBoard schools
- 17 public charter schools
- For the 2016 cohort at these confirmed schools, on average (not weighted by school size):
 - 42% met SAT benchmarks for both Reading and Math
 - 46% took at least 1 AP exam during high school
 - 54% scored a 3 or higher on at least 1 AP exam (among AP test takers)

Pre-AP Cohort Two (SY 2019-2020) Timeline

- Cohort 2 will consist of 100 schools in the 2019-2020 School Year
- Applications available May 1st 2018 at PreAP.CollegeBoard.Org



Pre-AP

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Q

Pre-AP

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Pre-AP Readiness Workshops

Get complete details on our professional learning workshop offerings. Schools and districts that are not participating in the initial launch of the program but are interested in learning more about Pre-AP content and instructional best practices can purchase Pre-AP readiness workshops. These workshops, intended for grades 6–12 teachers, are a great way to help build readiness for future Pre-AP teachers.

Professional Learning

Overview

Pre-AP Readiness Workshops

- English Language Arts
- History and Social Studies
- Mathematics
- Sciences
- Visual and Performing Arts

Section Topics

English Language Arts

Learn about workshops available for English Language Arts.

History and Social Studies

Learn about workshops available for History and Social Studies.

Mathematics

Learn about workshops available for Mathematics.

Sciences

Learn about workshops available for the Sciences.

Visual and Performing Arts

Why We Are Doing This

- “We believe that our mission and that of the College Board’s - to promote equity and access for all students to the best education can offer - is in direct alignment. **As a district we have worked tirelessly to get at the historic inequities that have existed in public education**, our system included, to level the playing field for all students regardless of zip code, ethnicity, race, gender etc. **By offering Pre-AP at all of our comprehensive High Schools we would be making a strong statement of dedication to that end, not only to our staff and community but most importantly to our students, all of our students.**”
- “Please consider that the **** school district is in the **second poorest county in the state of Texas with a population of predominantly (95%) Hispanic and 78% Economically Disadvantaged**. Access to high quality programming such as Pre-AP is a luxury for our students. We strive to offer as many college level coursework opportunities as possible. **The Pre-AP program and the resources for students and staff will support our goals of forever improving the overall landscape of the lives of our students and their families.**”

Thank You!

Web site:

PreAP.CollegeBoard.org

- Cohort 2 Applications Available on web site on May 1st, 2018

Email:

PreAP@CollegeBoard.org

